

THE RESEARCHER'S JOURNEY

A THEMATIC APPROACH TO THE RESEARCH PROCESS

OUR JOURNEY

INSPIRED BY:

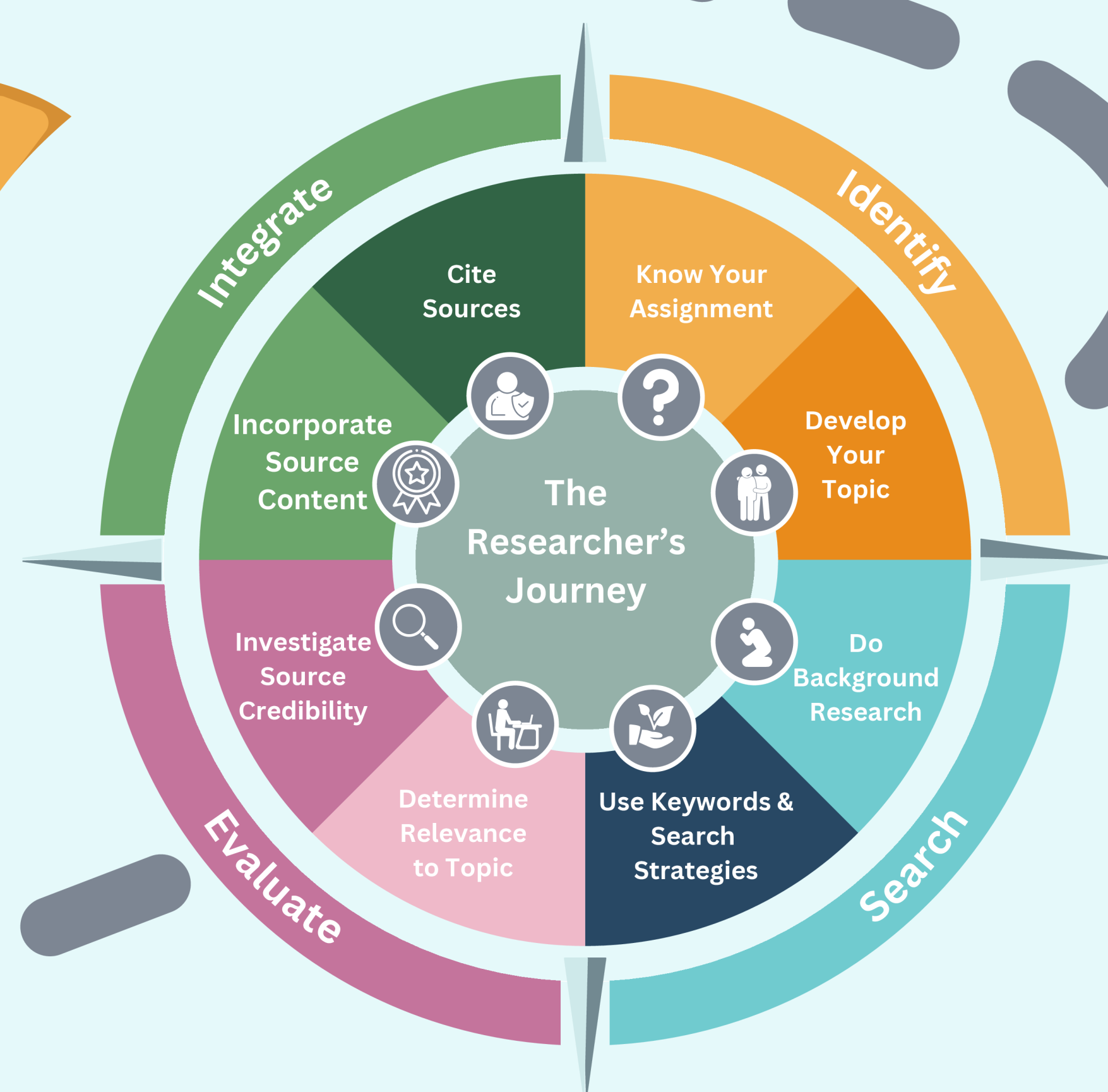
Potential of **gamification** and **role-play** in **information literacy instruction** and modeled after **The Hero's Journey**

OUR GOALS:

- Create instruction that used **thematic** and **memorable narrative** with **extended metaphors** to teach complex research concepts
- Infuse a **spirit of exploration, fun, & discovery**, while emphasizing **student-centered responsibility** in the **Research Process**
- Incorporate a **biblical foundation** for research & information literacy and convey **personal growth and transformation**

THE RESULT:

- A revised curriculum for First Year Instruction called "The Researcher's Journey"



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BIBLICAL FRAMEWORK

After developing "**A Biblical Framework for Information Literacy**", we incorporated biblical mindsets and supporting Scripture into The Researcher's Journey, which:

- **Delineate distinct motivations** Christian student scholars develop as they engage in research and scholarship
- **Promote maturity and growth** in students as they cultivate and practice the dispositions throughout the Research Process

Two biblical mindsets are mapped to each step in the Researcher's Journey.

SIDE QUESTS

We developed these learning objects:

- LibGuide
- Slide deck
- Video tutorials
- Virtual worksheets
- Biblical Mindsets Self-Assessment
- Canvas "course" & quizzes

FACULTY BUY-IN

Building upon existing rapport with Composition faculty, we proposed an adapted two-shot instruction model with classroom workshop time. Our Researcher's Journey was well-received:

*The biblical mindsets tool **puts research into a biblical context**, makes connections between faith and school work, and **engages the students in the research process** in a way that I have not seen students engaged in the past.*

- Dr. Michelle Wood

TESTS & TRIALS

We incorporated common tests & trials students face, like:

- Picking a topic too narrow or broad
- Not brainstorming keywords
- Cherry-picking sources

STUDENT FEEDBACK

Students filled out a feedback survey after the second session:

*It was a **fun way to visualize** the research process.*

*I thought it was great! It was very easy to follow along while still giving **good and detailed information!***

*Prior to these sessions, I saw research as a daunting, difficult task. Following these sessions, however, **I feel confident in my research capabilities and the resources that are here to assist me.***

ALLIES ON THE JOURNEY

We encouraged students to connect with their research allies:

- Librarians
- Professors
- Writing Center
- Academic Enrichment Center

HOW TO
CONTACT US!



GO ON
THE JOURNEY!

